

Nation in Christ Online Academy

Complete Course Manual - No LMS JSON Edition

This manual replaces outline-only course records with authored course content, lesson summaries, workbook activities, quizzes, answer keys, instructor guidance, practicum requirements, and completion standards.

School of Biblical Foundations

BF101 - Foundations of Faith

Foundations of Faith trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Foundations of Faith.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops foundations of faith through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to foundations of faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops foundations of faith through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to foundations of faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops foundations of faith through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to foundations of faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops foundations of faith through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to foundations of faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops foundations of faith through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to foundations of faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops foundations of faith through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and

describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to foundations of faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops foundations of faith through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to foundations of faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops foundations of faith through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

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Final Practicum: Students complete a ministry practicum connected to foundations of faith. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

BF102 - Old Testament Survey

Old Testament Survey trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Old Testament Survey.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.

- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

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Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to old testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

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Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to old testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops old testament survey through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to old testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

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happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to old testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops old testament survey through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to old testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops old testament survey through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to old testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops old testament survey through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to old testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course

especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops old testament survey through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to old testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to old testament survey. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

BF103 - New Testament Survey

New Testament Survey trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of New Testament Survey.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops new testament survey through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to new testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops new testament survey through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

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Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

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Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

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Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to new testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

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Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to new testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement

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Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

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Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to new testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

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Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

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Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to new testament survey. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Final Practicum: Students complete a ministry practicum connected to new testament survey. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

BF104 - How to Study the Bible

How to Study the Bible trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of How to Study the Bible.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops how to study the bible through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to how to study the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops how to study the bible through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

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Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

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Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to how to study the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops how to study the bible through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to how to study the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops how to study the bible through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to how to study the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops how to study the bible through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to how to study the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops how to study the bible through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to how to study the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps**Scripture:** Philippians 1:6

This lesson develops how to study the bible through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to how to study the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to how to study the bible. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

BF105 - Christian Doctrine

Christian Doctrine trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Christian Doctrine.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission**Scripture:** 2 Timothy 3:16-17

This lesson develops christian doctrine through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider

community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to christian doctrine. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops christian doctrine through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to christian doctrine. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops christian doctrine through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to christian doctrine. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops christian doctrine through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to christian doctrine. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops christian doctrine through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to christian doctrine. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops christian doctrine through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to christian doctrine. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops christian doctrine through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to christian doctrine. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops christian doctrine through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and

describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to christian doctrine. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to christian doctrine. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

School of Christian Living

CL101 - Prayer and Spiritual Disciplines

Prayer and Spiritual Disciplines trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Prayer and Spiritual Disciplines.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops prayer and spiritual disciplines through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer and spiritual disciplines. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops prayer and spiritual disciplines through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer and spiritual disciplines. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops prayer and spiritual disciplines through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer and spiritual disciplines. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops prayer and spiritual disciplines through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer and spiritual disciplines. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops prayer and spiritual disciplines through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer and spiritual disciplines. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops prayer and spiritual disciplines through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation

in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer and spiritual disciplines. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops prayer and spiritual disciplines through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer and spiritual disciplines. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops prayer and spiritual disciplines through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

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Final Practicum: Students complete a ministry practicum connected to prayer and spiritual disciplines. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CL102 - Discipleship and Character

Discipleship and Character trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Discipleship and Character.
- Apply classroom learning through practical church and community service.

- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops discipleship and character through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to discipleship and character. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops discipleship and character through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to discipleship and character. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops discipleship and character through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to discipleship and character. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops discipleship and character through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to discipleship and character. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops discipleship and character through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to discipleship and character. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops discipleship and character through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to discipleship and character. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops discipleship and character through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to discipleship and character. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one

improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops discipleship and character through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to discipleship and character. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to discipleship and character. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CL103 - Family, Marriage, and Household Faith

Family, Marriage, and Household Faith trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Family, Marriage, and Household Faith.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops family, marriage, and household faith through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to family, marriage, and household faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops family, marriage, and household faith through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to family, marriage, and household faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection**Scripture:** Micah 6:8

This lesson develops family, marriage, and household faith through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to family, marriage, and household faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow**Scripture:** James 1:22

This lesson develops family, marriage, and household faith through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to family, marriage, and household faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community**Scripture:** Proverbs 22:6

This lesson develops family, marriage, and household faith through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to family, marriage, and household faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops family, marriage, and household faith through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to family, marriage, and household faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops family, marriage, and household faith through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to family, marriage, and household faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops family, marriage, and household faith through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to family, marriage, and household faith. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to family, marriage, and household faith. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing

how the work helped people grow in faith, care, education, or community support.

CL104 - Stewardship and Generosity

Stewardship and Generosity trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Stewardship and Generosity.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops stewardship and generosity through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to stewardship and generosity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops stewardship and generosity through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to stewardship and generosity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops stewardship and generosity through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the

wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to stewardship and generosity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops stewardship and generosity through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to stewardship and generosity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops stewardship and generosity through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to stewardship and generosity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops stewardship and generosity through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to stewardship and generosity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops stewardship and generosity through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to stewardship and generosity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops stewardship and generosity through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to stewardship and generosity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to stewardship and generosity. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CL105 - Ethics and Christian Witness

Ethics and Christian Witness trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Ethics and Christian Witness.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops ethics and christian witness through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in

Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to ethics and christian witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops ethics and christian witness through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to ethics and christian witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops ethics and christian witness through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to ethics and christian witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops ethics and christian witness through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to ethics and christian witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops ethics and christian witness through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to ethics and christian witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops ethics and christian witness through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to ethics and christian witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops ethics and christian witness through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to ethics and christian witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops ethics and christian witness through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at

Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to ethics and christian witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to ethics and christian witness. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

School of Ministry Leadership

ML101 - Servant Leadership

Servant Leadership trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Servant Leadership.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops servant leadership through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to servant leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops servant leadership through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to servant leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops servant leadership through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to servant leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops servant leadership through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to servant leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops servant leadership through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to servant leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops servant leadership through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to servant leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion**Scripture:** Colossians 3:23

This lesson develops servant leadership through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to servant leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps**Scripture:** Philippians 1:6

This lesson develops servant leadership through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to servant leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to servant leadership. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

ML102 - Deacon and Ministry Team Training

Deacon and Ministry Team Training trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Deacon and Ministry Team Training.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops deacon and ministry team training through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to deacon and ministry team training. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops deacon and ministry team training through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to deacon and ministry team training. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops deacon and ministry team training through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to deacon and ministry team training. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops deacon and ministry team training through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to deacon and ministry team training. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops deacon and ministry team training through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to deacon and ministry team training. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops deacon and ministry team training through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to deacon and ministry team training. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops deacon and ministry team training through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry

practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to deacon and ministry team training. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

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Final Practicum: Students complete a ministry practicum connected to deacon and ministry team training. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

ML103 - Elder and Shepherding Foundations

Elder and Shepherding Foundations trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Elder and Shepherding Foundations.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops elder and shepherding foundations through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to elder and shepherding foundations. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

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Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to elder and shepherding foundations. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops elder and shepherding foundations through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to elder and shepherding foundations. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

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Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

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Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to elder and shepherding foundations. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops elder and shepherding foundations through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to elder and shepherding foundations. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops elder and shepherding foundations through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to elder and shepherding foundations. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops elder and shepherding foundations through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to elder and shepherding foundations. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Final Practicum: Students complete a ministry practicum connected to elder and shepherding foundations. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

ML104 - Pastoral Care and Visitation

Pastoral Care and Visitation trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Pastoral Care and Visitation.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops pastoral care and visitation through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to pastoral care and visitation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops pastoral care and visitation through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to pastoral care and visitation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops pastoral care and visitation through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to pastoral care and visitation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow**Scripture:** James 1:22

This lesson develops pastoral care and visitation through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to pastoral care and visitation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community**Scripture:** Proverbs 22:6

This lesson develops pastoral care and visitation through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to pastoral care and visitation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability**Scripture:** 1 Peter 4:10

This lesson develops pastoral care and visitation through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to pastoral care and visitation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops pastoral care and visitation through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to pastoral care and visitation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops pastoral care and visitation through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to pastoral care and visitation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to pastoral care and visitation. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

ML105 - Conflict Resolution and Reconciliation

Conflict Resolution and Reconciliation trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Conflict Resolution and Reconciliation.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops conflict resolution and reconciliation through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to conflict resolution and reconciliation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops conflict resolution and reconciliation through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to conflict resolution and reconciliation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops conflict resolution and reconciliation through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to conflict resolution and reconciliation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

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describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to conflict resolution and reconciliation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops conflict resolution and reconciliation through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to conflict resolution and reconciliation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops conflict resolution and reconciliation through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to conflict resolution and reconciliation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops conflict resolution and reconciliation through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to conflict resolution and reconciliation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops conflict resolution and reconciliation through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to conflict resolution and reconciliation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to conflict resolution and reconciliation. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

School of Children's Ministry

CM101 - Child Faith Formation

Child Faith Formation trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Child Faith Formation.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops child faith formation through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to child faith formation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops child faith formation through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to child faith formation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops child faith formation through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to child faith formation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops child faith formation through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

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Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops child faith formation through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to child faith formation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for

future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops child faith formation through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to child faith formation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops child faith formation through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to child faith formation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops child faith formation through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to child faith formation. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to child faith formation. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CM102 - Teaching Children the Bible

Teaching Children the Bible trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Teaching Children the Bible.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops teaching children the bible through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to teaching children the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops teaching children the bible through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to teaching children the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

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Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to teaching children the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

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Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to teaching children the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops teaching children the bible through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

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Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops teaching children the bible through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to teaching children the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops teaching children the bible through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to teaching children the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps**Scripture:** Philippians 1:6

This lesson develops teaching children the bible through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to teaching children the bible. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to teaching children the bible. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CM103 - Safe Ministry and Volunteer Care

Safe Ministry and Volunteer Care trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Safe Ministry and Volunteer Care.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission**Scripture:** 2 Timothy 3:16-17

This lesson develops safe ministry and volunteer care through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the

wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to safe ministry and volunteer care. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops safe ministry and volunteer care through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to safe ministry and volunteer care. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops safe ministry and volunteer care through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to safe ministry and volunteer care. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops safe ministry and volunteer care through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to safe ministry and volunteer care. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops safe ministry and volunteer care through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to safe ministry and volunteer care. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops safe ministry and volunteer care through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to safe ministry and volunteer care. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops safe ministry and volunteer care through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to safe ministry and volunteer care. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops safe ministry and volunteer care through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry

practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to safe ministry and volunteer care. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to safe ministry and volunteer care. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CM104 - Children's Worship and Creativity

Children's Worship and Creativity trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Children's Worship and Creativity.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops children's worship and creativity through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to children's worship and creativity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops children's worship and creativity through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to children's worship and creativity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops children's worship and creativity through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to children's worship and creativity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops children's worship and creativity through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to children's worship and creativity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops children's worship and creativity through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to children's worship and creativity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops children's worship and creativity through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation

in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to children's worship and creativity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops children's worship and creativity through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to children's worship and creativity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops children's worship and creativity through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to children's worship and creativity. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to children's worship and creativity. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CM105 - Family Partnership Ministry

Family Partnership Ministry trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Family Partnership Ministry.
- Apply classroom learning through practical church and community service.

- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops family partnership ministry through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to family partnership ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops family partnership ministry through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to family partnership ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops family partnership ministry through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to family partnership ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops family partnership ministry through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to family partnership ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops family partnership ministry through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to family partnership ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops family partnership ministry through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to family partnership ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops family partnership ministry through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to family partnership ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one

improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops family partnership ministry through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to family partnership ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to family partnership ministry. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

School of Youth Leadership

YL101 - Youth Discipleship

Youth Discipleship trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Youth Discipleship.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops youth discipleship through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth discipleship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops youth discipleship through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth discipleship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops youth discipleship through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth discipleship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops youth discipleship through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth discipleship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops youth discipleship through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and

describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth discipleship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops youth discipleship through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth discipleship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops youth discipleship through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth discipleship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops youth discipleship through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth discipleship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to youth discipleship. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

YL102 - Mentoring Young Leaders

Mentoring Young Leaders trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Mentoring Young Leaders.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops mentoring young leaders through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring young leaders. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops mentoring young leaders through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring young leaders. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops mentoring young leaders through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in

Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring young leaders. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops mentoring young leaders through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring young leaders. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops mentoring young leaders through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring young leaders. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops mentoring young leaders through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring young leaders. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops mentoring young leaders through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring young leaders. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops mentoring young leaders through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring young leaders. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to mentoring young leaders. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

YL103 - Youth Bible Teaching

Youth Bible Teaching trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Youth Bible Teaching.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops youth bible teaching through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth bible teaching. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application**Scripture:** Matthew 28:18-20

This lesson develops youth bible teaching through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth bible teaching. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection**Scripture:** Micah 6:8

This lesson develops youth bible teaching through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth bible teaching. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow**Scripture:** James 1:22

This lesson develops youth bible teaching through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth bible teaching. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops youth bible teaching through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth bible teaching. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops youth bible teaching through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth bible teaching. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops youth bible teaching through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth bible teaching. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops youth bible teaching through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth bible teaching. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to youth bible teaching. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

YL104 - Service Learning and Missions

Service Learning and Missions trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Service Learning and Missions.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops service learning and missions through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to service learning and missions. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops service learning and missions through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers,

and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to service learning and missions. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops service learning and missions through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to service learning and missions. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops service learning and missions through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to service learning and missions. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops service learning and missions through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to service learning and missions. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops service learning and missions through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to service learning and missions. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops service learning and missions through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to service learning and missions. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops service learning and missions through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to service learning and missions. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to service learning and missions. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

YL105 - Youth Leadership Capstone

Youth Leadership Capstone trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Youth Leadership Capstone.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops youth leadership capstone through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth leadership capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops youth leadership capstone through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth leadership capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops youth leadership capstone through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth leadership capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops youth leadership capstone through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth leadership capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops youth leadership capstone through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth leadership capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops youth leadership capstone through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth leadership capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops youth leadership capstone through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and

describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth leadership capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops youth leadership capstone through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to youth leadership capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to youth leadership capstone. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

School of Worship Arts

WA101 - Biblical Worship

Biblical Worship trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Biblical Worship.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops biblical worship through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to biblical worship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops biblical worship through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to biblical worship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops biblical worship through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to biblical worship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops biblical worship through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to biblical worship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops biblical worship through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The

lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to biblical worship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops biblical worship through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to biblical worship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops biblical worship through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to biblical worship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops biblical worship through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to biblical worship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to biblical worship. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

WA102 - Choir and Music Ministry

Choir and Music Ministry trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Choir and Music Ministry.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops choir and music ministry through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to choir and music ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops choir and music ministry through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to choir and music ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops choir and music ministry through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to choir and music ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow**Scripture:** James 1:22

This lesson develops choir and music ministry through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to choir and music ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community**Scripture:** Proverbs 22:6

This lesson develops choir and music ministry through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to choir and music ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability**Scripture:** 1 Peter 4:10

This lesson develops choir and music ministry through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to choir and music ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops choir and music ministry through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to choir and music ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops choir and music ministry through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to choir and music ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to choir and music ministry. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

WA103 - Worship Team Leadership

Worship Team Leadership trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Worship Team Leadership.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops worship team leadership through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to worship team leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops worship team leadership through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to worship team leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops worship team leadership through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to worship team leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops worship team leadership through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and

describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to worship team leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops worship team leadership through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to worship team leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops worship team leadership through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to worship team leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops worship team leadership through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to worship team leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops worship team leadership through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to worship team leadership. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to worship team leadership. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

WA104 - Media, Sound, and Presentation Ministry

Media, Sound, and Presentation Ministry trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Media, Sound, and Presentation Ministry.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops media, sound, and presentation ministry through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to media, sound, and presentation ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops media, sound, and presentation ministry through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical

service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to media, sound, and presentation ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops media, sound, and presentation ministry through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to media, sound, and presentation ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops media, sound, and presentation ministry through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to media, sound, and presentation ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops media, sound, and presentation ministry through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to media, sound, and presentation ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops media, sound, and presentation ministry through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to media, sound, and presentation ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops media, sound, and presentation ministry through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to media, sound, and presentation ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops media, sound, and presentation ministry through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to media, sound, and presentation ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to media, sound, and presentation ministry. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

WA105 - Creative Arts in Ministry

Creative Arts in Ministry trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Creative Arts in Ministry.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops creative arts in ministry through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to creative arts in ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops creative arts in ministry through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to creative arts in ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops creative arts in ministry through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to creative arts in ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops creative arts in ministry through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to creative arts in ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops creative arts in ministry through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to creative arts in ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops creative arts in ministry through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to creative arts in ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops creative arts in ministry through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to creative arts in ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops creative arts in ministry through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to creative arts in ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to creative arts in ministry. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

School of Community Outreach

CO101 - Evangelism and Community Witness

Evangelism and Community Witness trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Evangelism and Community Witness.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops evangelism and community witness through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at

Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to evangelism and community witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops evangelism and community witness through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to evangelism and community witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops evangelism and community witness through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to evangelism and community witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops evangelism and community witness through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to evangelism and community witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops evangelism and community witness through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to evangelism and community witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops evangelism and community witness through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to evangelism and community witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops evangelism and community witness through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to evangelism and community witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops evangelism and community witness through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service

at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to evangelism and community witness. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to evangelism and community witness. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CO102 - Food, Clothing, and Family Support Ministry

Food, Clothing, and Family Support Ministry trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Food, Clothing, and Family Support Ministry.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops food, clothing, and family support ministry through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to food, clothing, and family support ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops food, clothing, and family support ministry through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to food, clothing, and family support ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops food, clothing, and family support ministry through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to food, clothing, and family support ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops food, clothing, and family support ministry through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to food, clothing, and family support ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops food, clothing, and family support ministry through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to food, clothing, and family support ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops food, clothing, and family support ministry through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to food, clothing, and family support ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion**Scripture:** Colossians 3:23

This lesson develops food, clothing, and family support ministry through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to food, clothing, and family support ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps**Scripture:** Philippians 1:6

This lesson develops food, clothing, and family support ministry through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to food, clothing, and family support ministry. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to food, clothing, and family support ministry. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CO103 - Mentoring and Children's Impact

Mentoring and Children's Impact trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Mentoring and Children's Impact.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops mentoring and children's impact through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring and children's impact. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops mentoring and children's impact through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring and children's impact. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops mentoring and children's impact through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring and children's impact. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops mentoring and children's impact through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring and children's impact. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops mentoring and children's impact through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring and children's impact. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops mentoring and children's impact through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring and children's impact. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops mentoring and children's impact through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry

practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring and children's impact. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops mentoring and children's impact through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to mentoring and children's impact. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to mentoring and children's impact. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CO104 - Prayer Outreach and Care Teams

Prayer Outreach and Care Teams trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Prayer Outreach and Care Teams.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops prayer outreach and care teams through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer outreach and care teams. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops prayer outreach and care teams through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer outreach and care teams. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops prayer outreach and care teams through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer outreach and care teams. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops prayer outreach and care teams through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer outreach and care teams. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops prayer outreach and care teams through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical

service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer outreach and care teams. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops prayer outreach and care teams through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer outreach and care teams. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops prayer outreach and care teams through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer outreach and care teams. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops prayer outreach and care teams through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to prayer outreach and care teams. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to prayer outreach and care teams. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

CO105 - Community Partnership Development

Community Partnership Development trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Community Partnership Development.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops community partnership development through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to community partnership development. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops community partnership development through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to community partnership development. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops community partnership development through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to community partnership development. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow**Scripture:** James 1:22

This lesson develops community partnership development through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to community partnership development. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community**Scripture:** Proverbs 22:6

This lesson develops community partnership development through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to community partnership development. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability**Scripture:** 1 Peter 4:10

This lesson develops community partnership development through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to community partnership development. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops community partnership development through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to community partnership development. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops community partnership development through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to community partnership development. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to community partnership development. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

School of Executive Church Leadership

EL101 - Church Administration

Church Administration trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Church Administration.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.

- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops church administration through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to church administration. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops church administration through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to church administration. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops church administration through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to church administration. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops church administration through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document

what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to church administration. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops church administration through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to church administration. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops church administration through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to church administration. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops church administration through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to church administration. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course

especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops church administration through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to church administration. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to church administration. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

EL102 - Nonprofit Governance and Stewardship

Nonprofit Governance and Stewardship trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Nonprofit Governance and Stewardship.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops nonprofit governance and stewardship through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to nonprofit governance and stewardship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops nonprofit governance and stewardship through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to nonprofit governance and stewardship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops nonprofit governance and stewardship through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to nonprofit governance and stewardship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops nonprofit governance and stewardship through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to nonprofit governance and stewardship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops nonprofit governance and stewardship through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to nonprofit governance and stewardship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one

improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops nonprofit governance and stewardship through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to nonprofit governance and stewardship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops nonprofit governance and stewardship through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to nonprofit governance and stewardship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops nonprofit governance and stewardship through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to nonprofit governance and stewardship. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to nonprofit governance and stewardship. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

EL103 - Digital Ministry Strategy

Digital Ministry Strategy trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Digital Ministry Strategy.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops digital ministry strategy through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to digital ministry strategy. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops digital ministry strategy through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to digital ministry strategy. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops digital ministry strategy through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to digital ministry strategy. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops digital ministry strategy through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to digital ministry strategy. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops digital ministry strategy through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to digital ministry strategy. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops digital ministry strategy through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to digital ministry strategy. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops digital ministry strategy through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to digital ministry strategy. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops digital ministry strategy through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to digital ministry strategy. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Final Practicum: Students complete a ministry practicum connected to digital ministry strategy. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

EL104 - Strategic Planning and Ministry Metrics

Strategic Planning and Ministry Metrics trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Strategic Planning and Ministry Metrics.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops strategic planning and ministry metrics through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers,

and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to strategic planning and ministry metrics. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops strategic planning and ministry metrics through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to strategic planning and ministry metrics. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops strategic planning and ministry metrics through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to strategic planning and ministry metrics. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops strategic planning and ministry metrics through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to strategic planning and ministry metrics. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops strategic planning and ministry metrics through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to strategic planning and ministry metrics. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops strategic planning and ministry metrics through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to strategic planning and ministry metrics. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops strategic planning and ministry metrics through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Colossians 3:23 and write a 150-word reflection. | Interview or observe one ministry worker connected to strategic planning and ministry metrics. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops strategic planning and ministry metrics through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry

practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Philippians 1:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to strategic planning and ministry metrics. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

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Final Practicum: Students complete a ministry practicum connected to strategic planning and ministry metrics. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

EL105 - Executive Ministry Capstone

Executive Ministry Capstone trains students through Scripture, practical ministry application, community impact reflection, and leadership accountability.

Learning Outcomes

- Explain the biblical and ministry purpose of Executive Ministry Capstone.
- Apply classroom learning through practical church and community service.
- Demonstrate integrity, compassion, accountability, and servant leadership.
- Evaluate ministry impact on children, families, volunteers, and the community.
- Prepare a final practicum portfolio for instructor review.

Lesson 1: Biblical foundation and mission

Scripture: 2 Timothy 3:16-17

This lesson develops executive ministry capstone through the lens of biblical foundation and mission. Learners study 2 Timothy 3:16-17, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 2 Timothy 3:16-17 and write a 150-word reflection. | Interview or observe one ministry worker connected to executive ministry capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 2: Core concepts and ministry application

Scripture: Matthew 28:18-20

This lesson develops executive ministry capstone through the lens of core concepts and ministry application. Learners study Matthew 28:18-20, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Matthew 28:18-20 and write a 150-word reflection. | Interview or observe one ministry worker connected to executive ministry capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 3: Scripture study and theological reflection

Scripture: Micah 6:8

This lesson develops executive ministry capstone through the lens of scripture study and theological reflection. Learners study Micah 6:8, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Micah 6:8 and write a 150-word reflection. | Interview or observe one ministry worker connected to executive ministry capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 4: Practical skills and ministry workflow

Scripture: James 1:22

This lesson develops executive ministry capstone through the lens of practical skills and ministry workflow. Learners study James 1:22, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read James 1:22 and write a 150-word reflection. | Interview or observe one ministry worker connected to executive ministry capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 5: Serving children, families, and community

Scripture: Proverbs 22:6

This lesson develops executive ministry capstone through the lens of serving children, families, and community. Learners study Proverbs 22:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read Proverbs 22:6 and write a 150-word reflection. | Interview or observe one ministry worker connected to executive ministry capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 6: Leadership habits and accountability

Scripture: 1 Peter 4:10

This lesson develops executive ministry capstone through the lens of leadership habits and accountability. Learners study 1 Peter 4:10, identify the principle behind the passage, and connect it to practical service at Nation

in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

Workbook: Read 1 Peter 4:10 and write a 150-word reflection. | Interview or observe one ministry worker connected to executive ministry capstone. | Complete a service action that benefits a child, family, volunteer, or outreach effort. | Record one lesson learned and one improvement for future ministry.

Quiz Key: Q1: What is the main purpose of this lesson? Answer: To connect biblical truth with practical ministry service. Q2: Why is reflection important after ministry service? Answer: It helps learners evaluate growth, fruit, and needed improvement. Q3: What group should this course especially consider? Answer: Children, families, volunteers, leaders, and the surrounding community.

Lesson 7: Case study and group discussion

Scripture: Colossians 3:23

This lesson develops executive ministry capstone through the lens of case study and group discussion. Learners study Colossians 3:23, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

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Lesson 8: Assessment, practicum, and next steps

Scripture: Philippians 1:6

This lesson develops executive ministry capstone through the lens of assessment, practicum, and next steps. Learners study Philippians 1:6, identify the principle behind the passage, and connect it to practical service at Nation in Christ. The lesson moves beyond information by requiring students to practice the skill in a ministry setting, document what happened, and reflect on how the experience strengthened children, families, volunteers, and the wider community. Students should be able to explain the biblical principle, demonstrate one ministry practice, and describe how faithful service produces measurable spiritual and community impact.

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Final Practicum: Students complete a ministry practicum connected to executive ministry capstone. The practicum must include planning, service, reflection, feedback from a leader, and a short impact report describing how the work helped people grow in faith, care, education, or community support.

Printable Certificate Template

This certifies that _____ has successfully completed _____
through the Nation in Christ Online Academy, demonstrating faithful study, practical ministry service, and
commitment to serving children, families, and the community.

Instructor Signature: _____ Date: _____